

School Improvement Plan 2006-2007

School: Woodside

Principal: Wayne Kettler

Date: October 18, 2006

WASL Target: 91.1 percent of students will meet standard in all strands in Reading as measured by the WASL from 82.4 % being proficient to 86% in literary text

S.M.A.R.T. Goal: Improve students ability to read by improving **literary text comprehension-** (main idea, theme, summary, inference, sequence, drawing conclusions, and vocabulary) skills as measured by district reading assessments and classroom performance assessments as indicated by district calendar

| S.M.A.R.T. Processes | | | | | S.M.A.R.T. Results | |
|---|---|----------------------|---------------------------------------|-----------------|--|---|
| Instructional Leadership Plan | | Resources | | | Evidence of Implementation: | Evidence of Impact: |
| Instructional Practices: (What are we going to do?) | Schedule of Activities | People/Team Involved | Materials Needed | Budget Required | Are we working our plan? (What are teachers doing?) | Is our plan working? (What are students doing?) |
| Intentionally teach targets / before and during reading strategies from district calendar | Distribution of reading calendar to reading teachers | <u>Entire</u> staff | District calendar Strategy packets | None | Building-wide planning | Students are showing evidence of applying strategies and targets during guided, shared, independent reading |
| | Monthly staff meeting | | | | Collaborative team (grade level) planning | |
| | Reading specialists provide staff with monthly strategy packets | | | | Implementing ideas in packet through modeled, shared, and guided reading | Independently answering WASL stem questions correctly |
| | Modeled lessons by reading specialist | | | | Explicitly teach these strategies and reinforcing practice throughout the year | |
| | Coached Reading Assessments | | | | Anecdotal records | |
| | | | | | Principal created grade level meeting agenda | |

S.M.A.R.T. = Specific & Strategic, Measurable, Attainable, Results-oriented, Time-bound.